

**International Workshop**

**On**

**Internationalizing Degree Profiles: A Strategic Pathway towards Preparing  
Global Citizens: A Reflection Report**

**Organized by the Committee as part of the University's involvement in**

**Tuning RISHII project Co-funded by the**

**Erasmus+ Programme of the European Union**

**May 26, 2022**

**Title of the event:** Internationalizing Degree Profiles: A Strategic Pathway towards Preparing Global Citizens: A Reflection Report

**Type of Event:** International Workshop

**Date:** May 26, 2022

**Venue:** IISU campus (Expert sessions were conducted online)

**Name of Resource person (if any) with designation, address, email address & contact no.:**

SN	Speaker's Name	Speaker's Designation	Institutional Address	Email address	Contact no.
1.	Prof. Tatiana Fumasoli	Director	Centre for Higher Education Studies, IOE, UCL's Faculty of Education & Society, University College, London, UK	<a href="mailto:t.fumasoli@ucl.ac.uk">t.fumasoli@ucl.ac.uk</a>	+44 (0)2076792000
2.	Dr. Jim McKinley	Associate Professor	Department of Culture, Communication & Media, IOE, UCL's Faculty of Education & Society, University College, London, UK	<a href="mailto:j.mckinley@ucl.ac.uk">j.mckinley@ucl.ac.uk</a>	02076126542
3.	Dr. Aparna Rayaprol	Associate Director	Office for International Affairs, University of Hyderabad, Hyderabad	arayaprol@uohyd.ac.in	+91--40 2313 3260 (O)
4.	Dr. Nimit Chowdhary	Professor	Department of Tourism, Hotel, Hospitality & Heritage Studies, Jamia Millia Islamia University, New Delhi	nchowdhary@jmi.ac.in	9977400881
5.	Prof. Sudhir Rana	Associate Professor & Program Director	College of Healthcare, Management & Economics, Gulf Medical University, UAE	Sudhir.rana@fiib.edu.in	8901402131
6.	Dr. Chetan Singai	Associate Professor	School of Social Sciences, Ramaiah University of Applied Sciences, Bengaluru	<a href="mailto:chetan.ss@msruas.ac.in">chetan.ss@msruas.ac.in</a>	0804536666
7.	Dr. Shyamala Hande	Professor	Department of Basic Sciences, Manipal	<a href="mailto:shyamala.hande@manipal.edu">shyamala.hande@manipal.edu</a>	+91-820-2922017

			Academy of Higher Education, Jaipur		
8.	Prof. Rashmi Jain	Head	Department of Sociology, University of Rajasthan, Jaipur	<a href="mailto:rashmi.jn1@gmail.com">rashmi.jn1@gmail.com</a>	+91 9414203434

**No. of Participants/ Beneficiaries** (Teaching/Non-teaching/Students to be mentioned separately):

Teaching: 204 (Faculty Members from IISU and other institutes)

**Name of the activity Coordinator:** Dr. Raakhi Gupta

**Name of Collaborating Agency (if any) with address & contact no.:** Organized by the Committee as part of the University's involvement in Tuning RISHII project Co-funded by the Erasmus+ Programme of the European Union

**Objectives of the workshop:** The workshop aimed at addressing the following objectives:

- The Globally engaged University at the times of COVID-19
- Fostering Global citizenship in (despite) internationalized higher education
- Internationalized Degree Profiles for Preparing Global Citizens
- International Dimensions of Curricula
- Internationalized Degree Profiling and its Design and Implementation
- Why Cultural Quotient and Cultural Intelligence are Important ILOs?

**Summary/ Description:**

A National webinar on **“Internationalizing Degree Profiles: A Strategic Pathway towards Preparing Global Citizens”** was organised on May 26, 2022 by IIS (deemed to be University), Jaipur as part of dissemination activity of the Strategic line 2 of RISHII project, i.e. *Profiles of Global Professionals and Citizens*. The webinar received an overwhelming response from all quarters, 204 delegates from all different parts of the country, namely Haryana, Jharkhand, Punjab, Maharashtra, Karnataka, Uttar Pradesh, Uttarakhand, West Bengal and Rajasthan attended the workshop.

The event was moderated by Dr. Rimika Singhvi, Head, Department of English, IIS (Deemed to be University), Jaipur.

The first session was the inaugural session in which Dr. Ashok Gupta, Chancellor, IIS (deemed to be University), delivered the welcome address. He extended a warm welcome to the resource persons and all the participants and shared with all that the vision and mission of the university are aligned with the goals of National Education Policy (NEP), 2020 which reflect the University's aspiration to be an International Model Institution for students beyond predicted expectations. He also said that Internationalization of Degree Programme Structures is an evolving landscape, both locally and globally. Higher Education is influenced not only by the national policies but also by the global perspective. Internationalization is acting as one of the major forces in shaping higher education in India. It has been widely established that the students who have the advantage of international education enjoy a higher employability in the global market. This is attributable to a variety of factors like increased level of comfort in a multi-cultural environment and a better understanding of industry operations. The students who have been exposed to international education exhibit more refined decision making and problem solving skills which are relevant to global needs. He expressed quite explicitly that those institutions which are working proactively towards developing and sustaining internationalization can expect their students to be highly valued by the prospective employers at the national and international level. Referring to the National Education Policy (NEP), 2020 which also envisages to promote Internationalization through structural policy reforms and insists that Internationalization should be adopted by all higher education institutions, he shared with all that the IIS University has taken the initiative to organize this workshop to train the stakeholders to spearhead internationalization initiatives in their institutions.

Followed by this, Prof. Raakhi Gupta, Rector & Registrar, IIS (Deemed to be University), Jaipur presented a comprehensive overview of the workshop and shared with all the purpose of the event including the outcomes of SL2.

The opening remarks were delivered by Prof. Tatiana Fumasoli, Director, Centre for Higher Education Studies, IOE, UCL's Faculty of Education & Society, University College, London and Dr. Jim McKinley Associate Professor, Department of Culture, Communication & Media, IOE, UCL's Faculty of Education & Society, University College, London.

Prof. Fumasoli spoke on the topic **"The Globally engaged University at the times of COVID 19"**. She touched upon an extremely pertinent issue related to the global engagement of Universities, that how the global engagement is not a transformational strategic choice for all. In fact, it is an ongoing debate on the issue and it is now accepted that some universities do not need it and therefore do not engage in it, while others focus on limited dimensions only. Global Universities responded better and more quickly during COVID 19.

Dr. McKinley in his talk on the topic **"Fostering Global citizenship in (despite) internationalized higher education"**, gave an interesting concept of "Marketization and Englishization". Sharing his research, he gave an insight into the "enterprise era" and stated that the focus now is more on a research-enterprise nexus rather than teaching-research nexus. He also elaborated on the concept of English as a global language and addressed the issue of language diplomacy. He raised several questions like:

- Does the internationalization agenda inherently hinder the development of global citizenship by not taking into cognisance the diversity of thought ?
- How can the internationalization agenda support employability of global citizens, considering its focus on the Englishization of HE ?
- Are curriculum efforts such as decolonizing the curriculum inherently problematic? Afterall, law/ policy-makers cannot decide content (knowledge-based curriculum or curricular reform).
- Does fostering global citizenship mean taking risks and challenging certain ideologies, given the fact that academics are invariably liberal and indifferent to political views.

He explained that reflections on these questions will give deeper insights into the complexities and challenges associated with the process of internationalization of education.

The inaugural session was followed by six technical sessions. The resource person for technical session I was Dr. Aparna Rayaprol, Associate Director, Office for International Affairs, University of Hyderabad. The title of her talk was, “**Internationalized Degree Profiles for Preparing Global Citizens**”. In her inspirational talk, she touched upon a very important issue of ethnography in Internationalisation, reiterated the cultural context especially with reference to Indian diversity. She shared her experience of being a Fulbright fellow. She stressed that one of the key issues that the Indian Universities must address, is the requisite pathway to build the administrative ability of all stakeholders. Students need to be given a global understanding of the world and they need to be taught to appreciate different cultures.

The resource person for technical session II was Dr. Nimit Choudhary, Professor, Department of Tourism, Hotel, Hospitality, Jamia Millia Islamia University, New Delhi. He reflected on “**International Dimensions of Curricula**”. His talk stressed upon the inclusion of some very specific competencies in the curricula, specifically ethical and moral dimensions of global citizenship, technology and global skills, cooperation, empathy, cross-culturalism etc. He emphasized that the whole eco system must develop inclusive learning and specific cultural components should be taken into consideration while setting out a template for HEIs in India and when partnering with other institutions outside the country. At the end he raised certain issues with reference to Indian HEI that must be addressed for successful internationalization.

The resource person for technical session III was Dr. Chetan Singhai, Associate Professor, School of Social Sciences, Ramaiah University of Applied Sciences, Bengaluru. His expert talk focused on “**Internationalized Degree Profiling**”. He initiated the talk by addressing the concept of Glocal in Internationalisation, which is very well understood as transitioning and amalgamating the local with the global. Further he shared with all his views on Internationalisation in/of higher education and its importance. He stressed that today there is a need of students who are global citizens, confident and capable of working in different countries around the world. He also deliberated on the fact that Internationalisation is a

critical parameter today in world rankings and ratings. He further talked about the need of mapping of the degree profiles and the various parameters that must be mapped while adopting internationalization.

The resource person for technical session IV was Dr. Shyamala Hande, Professor, Department of Basic Sciences, Manipal Academy of Higher Education, Jaipur. The title of her talk was “**Internationalized Degree Profiles: Design and Implementation**”.

She shared with all the participants a tool that can help in profiling degrees in a systematic way. Further she apprised all with the dynamic set of operations that happen in the cyclical manner in a student centric learning set up when degree profiling is undertaken. She discussed at length about incorporation of global outlook in the competencies and programme learning outcomes and emphasised that development of language skills, intercultural competence and working in diversity should be taken into consideration while formulating internationalized degree profiles. She also stressed that capacity building and staff development are integral aspects of internationalization process.

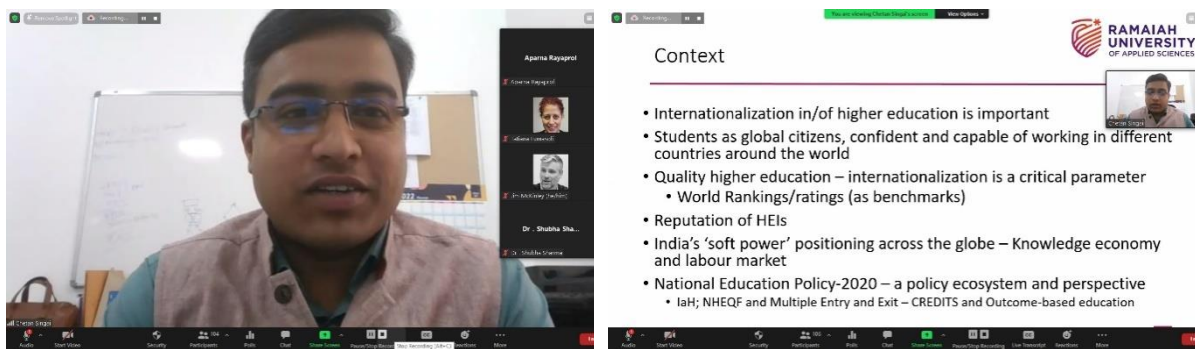
The resource person for technical session V was Prof. Rashmi Jain, Head, Department of Sociology, University of Rajasthan, Jaipur. Her talk was on the topic, “**Towards a Global Competency Framework**”. She highlighted the need for training students to work in a diverse environment as we are living in an interconnected world where more people with higher order skills are required. She elaborated various components of Global Competency Framework in terms of critical thinking, problem solving, innovation, creativity and addressing multiplicity of challenges. She discussed about self-directed learning, collaboration and communication for building global competency among students. She also expressed that India has a lot of potential to be knowledge superpower. Higher education institutions have a central role to play in this context and we should prepare ourselves to reap the benefits of internationalization of education.

The technical session VI was on the topic, “**Why Cultural Quotient and Cultural Intelligence are Important ILOs**”? The resource person for the same was Prof. Sudhir Rana, Associate Professor & Programme Director, College of Healthcare, Management & Economics, Gulf Medical University, UAE. He explained the significance of Cultural Quotient and Cultural Intelligence in real life situations as well in virtual spaces. He discussed about incorporation of social, emotional and capability intelligence in International Learning Outcomes and how lack of cultural intelligence can lead to incivility and deviance. He established a relationship between development of cultural intelligence and successfully working in global virtual teams. He proposed that Project based learning should be encouraged so that the students get hands on learning experience of working in diverse settings.

The closing remarks were delivered by Prof T. N. Mathur, Vice-Chancellor, IIS (deemed to be University). He highlighted the significance of the workshop in today’s context, especially when India is all set to transform its education landscape by implementing its new education policy. He reiterated the fact that the higher education must be internationally aligned and

work in unison base academics, as well as advanced research. The commonality of education platform shall promote outreach and employment opportunities globally. In academics, it should also blend cultural and linguistic diversities and prepare one to be a global citizen. Today, numerous universities in India have collaborated with other International Universities and have students' exchange programmes in place. The National Education Policy also underlines its importance. In the end, he appreciated the RISHII project aims and objectives and said that this project shall help in identifying pathways and mechanism to adopt generic principles, which shall be applicable for any area of studies. It will surely help in capacity building of the participants through sharing of ideas and rich experiences of the eminent speakers today.

The workshop ended with vote of thanks to the speakers and all participants.



**Outcome of the workshop:**

This workshop brought together scholars from diverse spaces and was successful in enhancing our understanding of Internationalised degree profiles. It was successful in motivating the stakeholders to appreciate the need for developing requisite skills for navigating successfully through the internationalization process. The workshop also helped us to understand the process of designing globally attuned programmes and also the parameters to be taken into consideration while working on developing internationalized degree profiles. The expert talks and discussions unearthed the various dimensions of internationalized degree profiles. The workshop highlighted the importance of shared efforts and team work will further guide the participants in their future endeavours towards internationalization.